

2023-24 Student Access to Effective Educators

Johnson County | Tennessee Connections Academy Johnson County 4-8

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	34	11	32.4%	97	54	55.7%	43	29	67.4%
Inexperienced Teachers	34	**	**%	97	**	**%	43	**	**%
Out of Field Teachers	34	**	**%	97	**	**%	43	**	**%
Low Income Students	540	184	34.1%	3201	582	18.2%	1359	183	13.5%
Minority Children	540	43	8.0%	3201	963	30.1%	1359	483	35.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.2%	83.3%	**%
% Non low-income students taught by an ineffective teacher	65.4%	85.1%	**%
Disproportionate Rate	-6.2%	-1.8%	**%
% Minority students taught by an ineffective teacher	55.8%	83.4%	98.3%
% Non minority students taught by an ineffective teacher	64.0%	85.4%	**%
Disproportionate Rate	-8.2%	-2.0%	**%
% Low-income students taught by an inexperienced teacher	23.4%	12.4%	**%
% Non low-income students taught by an inexperienced teacher	14.6%	5.5%	**%
Disproportionate Rate	8.8%	6.9%	**%
% Minority students taught by an inexperienced teacher	9.3%	1.6%	**%
% Non minority students taught by an inexperienced teacher	18.3%	9.0%	**%
Disproportionate Rate	-9.0%	-7.4%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Johnson County | Tennessee Connections Academy Johnson County 9-12

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	34	11	32.4%	97	54	55.7%	22	**	**%
Inexperienced Teachers	34	**	**%	97	**	**%	22	**	**%
Out of Field Teachers	34	**	**%	97	**	**%	22	**	**%
Low Income Students	540	184	34.1%	3201	582	18.2%	1108	179	16.2%
Minority Children	540	43	8.0%	3201	963	30.1%	1108	428	38.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.2%	83.3%	59.8%
% Non low-income students taught by an ineffective teacher	65.4%	85.1%	**%
Disproportionate Rate	-6.2%	-1.8%	**%
% Minority students taught by an ineffective teacher	55.8%	83.4%	66.1%
% Non minority students taught by an ineffective teacher	64.0%	85.4%	64.6%
Disproportionate Rate	-8.2%	-2.0%	1.6%
% Low-income students taught by an inexperienced teacher	23.4%	12.4%	**%
% Non low-income students taught by an inexperienced teacher	14.6%	5.5%	**%
Disproportionate Rate	8.8%	6.9%	**%
% Minority students taught by an inexperienced teacher	9.3%	1.6%	**%
% Non minority students taught by an inexperienced teacher	18.3%	9.0%	**%
Disproportionate Rate	-9.0%	-7.4%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Johnson County | Mountain City Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	34	11	32.4%	97	54	55.7%	11	**	**%
Inexperienced Teachers	34	**	**%	97	**	**%	11	**	**%
Out of Field Teachers	34	**	**%	97	**	**%	11	**	**%
Low Income Students	540	184	34.1%	3201	582	18.2%	216	55	25.5%
Minority Children	540	43	8.0%	3201	963	30.1%	216	23	10.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.2%	83.3%	70.9%
% Non low-income students taught by an ineffective teacher	65.4%	85.1%	**%
Disproportionate Rate	-6.2%	-1.8%	**%
% Minority students taught by an ineffective teacher	55.8%	83.4%	60.9%
% Non minority students taught by an ineffective teacher	64.0%	85.4%	71.5%
Disproportionate Rate	-8.2%	-2.0%	-10.6%
% Low-income students taught by an inexperienced teacher	23.4%	12.4%	**%
% Non low-income students taught by an inexperienced teacher	14.6%	5.5%	**%
Disproportionate Rate	8.8%	6.9%	**%
% Minority students taught by an inexperienced teacher	9.3%	1.6%	**%
% Non minority students taught by an inexperienced teacher	18.3%	9.0%	**%
Disproportionate Rate	-9.0%	-7.4%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Johnson County | Johnson Co High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	34	11	32.4%	97	54	55.7%	18	10	55.6%
Inexperienced Teachers	34	**	**%	97	**	**%	18	**	**%
Out of Field Teachers	34	**	**%	97	**	**%	18	**	**%
Low Income Students	540	184	34.1%	3201	582	18.2%	431	127	29.5%
Minority Children	540	43	8.0%	3201	963	30.1%	431	30	7.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.2%	83.3%	83.5%
% Non low-income students taught by an ineffective teacher	65.4%	85.1%	**%
Disproportionate Rate	-6.2%	-1.8%	**%
% Minority students taught by an ineffective teacher	55.8%	83.4%	83.3%
% Non minority students taught by an ineffective teacher	64.0%	85.4%	81.5%
Disproportionate Rate	-8.2%	-2.0%	1.8%
% Low-income students taught by an inexperienced teacher	23.4%	12.4%	28.3%
% Non low-income students taught by an inexperienced teacher	14.6%	5.5%	53.5%
Disproportionate Rate	8.8%	6.9%	-25.2%
% Minority students taught by an inexperienced teacher	9.3%	1.6%	23.3%
% Non minority students taught by an inexperienced teacher	18.3%	9.0%	24.2%
Disproportionate Rate	-9.0%	-7.4%	-0.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Johnson County | Roan Creek Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	34	11	32.4%	97	54	55.7%	11	**	**%
Inexperienced Teachers	34	**	**%	97	**	**%	11	**	**%
Out of Field Teachers	34	**	**%	97	**	**%	11	**	**%
Low Income Students	540	184	34.1%	3201	582	18.2%	181	78	43.1%
Minority Children	540	43	8.0%	3201	963	30.1%	181	15	8.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.2%	83.3%	47.4%
% Non low-income students taught by an ineffective teacher	65.4%	85.1%	66.7%
Disproportionate Rate	-6.2%	-1.8%	-19.2%
% Minority students taught by an ineffective teacher	55.8%	83.4%	46.7%
% Non minority students taught by an ineffective teacher	64.0%	85.4%	49.4%
Disproportionate Rate	-8.2%	-2.0%	-2.7%
% Low-income students taught by an inexperienced teacher	23.4%	12.4%	21.8%
% Non low-income students taught by an inexperienced teacher	14.6%	5.5%	37.2%
Disproportionate Rate	8.8%	6.9%	-15.4%
% Minority students taught by an inexperienced teacher	9.3%	1.6%	13.3%
% Non minority students taught by an inexperienced teacher	18.3%	9.0%	26.5%
Disproportionate Rate	-9.0%	-7.4%	-13.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Johnson County | Johnson Co Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	34	11	32.4%	97	54	55.7%	15	**	**%
Inexperienced Teachers	34	**	**%	97	**	**%	15	**	**%
Out of Field Teachers	34	**	**%	97	**	**%	15	**	**%
Low Income Students	540	184	34.1%	3201	582	18.2%	304	93	30.6%
Minority Children	540	43	8.0%	3201	963	30.1%	304	22	7.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.2%	83.3%	95.7%
% Non low-income students taught by an ineffective teacher	65.4%	85.1%	**%
Disproportionate Rate	-6.2%	-1.8%	**%
% Minority students taught by an ineffective teacher	55.8%	83.4%	90.9%
% Non minority students taught by an ineffective teacher	64.0%	85.4%	98.2%
Disproportionate Rate	-8.2%	-2.0%	-7.3%
% Low-income students taught by an inexperienced teacher	23.4%	12.4%	38.7%
% Non low-income students taught by an inexperienced teacher	14.6%	5.5%	81.7%
Disproportionate Rate	8.8%	6.9%	-43.0%
% Minority students taught by an inexperienced teacher	9.3%	1.6%	36.4%
% Non minority students taught by an inexperienced teacher	18.3%	9.0%	36.9%
Disproportionate Rate	-9.0%	-7.4%	-0.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Johnson County | Doe Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

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	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	34	11	32.4%	97	54	55.7%	**	**	**%
Inexperienced Teachers	34	**	**%	97	**	**%	**	**	**%
Out of Field Teachers	34	**	**%	97	**	**%	**	**	**%
Low Income Students	540	184	34.1%	3201	582	18.2%	103	28	27.2%
Minority Children	540	43	8.0%	3201	963	30.1%	103	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.2%	83.3%	71.4%
% Non low-income students taught by an ineffective teacher	65.4%	85.1%	**%
Disproportionate Rate	-6.2%	-1.8%	**%
% Minority students taught by an ineffective teacher	55.8%	83.4%	**%
% Non minority students taught by an ineffective teacher	64.0%	85.4%	72.7%
Disproportionate Rate	-8.2%	-2.0%	**%
% Low-income students taught by an inexperienced teacher	23.4%	12.4%	**%
% Non low-income students taught by an inexperienced teacher	14.6%	5.5%	**%
Disproportionate Rate	8.8%	6.9%	**%
% Minority students taught by an inexperienced teacher	9.3%	1.6%	**%
% Non minority students taught by an inexperienced teacher	18.3%	9.0%	**%
Disproportionate Rate	-9.0%	-7.4%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

Johnson County | Laurel Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	34	11	32.4%	97	54	55.7%	**	**	**%
Inexperienced Teachers	34	**	**%	97	**	**%	**	**	**%
Out of Field Teachers	34	**	**%	97	**	**%	**	**	**%
Low Income Students	540	184	34.1%	3201	582	18.2%	51	26	51.0%
Minority Children	540	43	8.0%	3201	963	30.1%	51	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.2%	83.3%	50.0%
% Non low-income students taught by an ineffective teacher	65.4%	85.1%	50.0%
Disproportionate Rate	-6.2%	-1.8%	0.0%
% Minority students taught by an ineffective teacher	55.8%	83.4%	**%
% Non minority students taught by an ineffective teacher	64.0%	85.4%	53.1%
Disproportionate Rate	-8.2%	-2.0%	**%
% Low-income students taught by an inexperienced teacher	23.4%	12.4%	**%
% Non low-income students taught by an inexperienced teacher	14.6%	5.5%	88.5%
Disproportionate Rate	8.8%	6.9%	**%
% Minority students taught by an inexperienced teacher	9.3%	1.6%	**%
% Non minority students taught by an inexperienced teacher	18.3%	9.0%	95.9%
Disproportionate Rate	-9.0%	-7.4%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).